



## CURRICULUM AND PROFESSIONAL LEARNING LIBRARY MEDIA MATERIALS REVIEW COMMITTEE

July 21, 2022 – PSC 1007  
3:00 – 5:00 pm

	<b>Topic Discussion</b>	<b>Notes and Action Items</b>
1.	Review Minutes	Motion to amend the minutes from 7/21/22 with unanimous approval to reflect addition of “K-3” to book 2: <ul style="list-style-type: none"> <li>• 2. When Aiden Became a Brother: Unanimous vote to remove from K-3, middle and high. Unanimous vote to keep for 4-5 with parent consent.</li> </ul>
2.	Public Comment	
3.	<b>Books to Review:</b> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3. Both Can Be True</li> <li>4. Lily and Dunkin</li> <li>5. Mondays Not Coming</li> <li>6. The Nowhere Girls</li> <li>7. Sold</li> <li>8.</li> <li>9. Damsel</li> <li>10. Crank</li> <li>11. Tricks</li> <li>12. Push</li> <li>13. Impulse</li> <li>14. Flowers in the Attic</li> <li>15. L8r. g8r</li> <li>16. Laura Dean Keeps Breaking Up with Me</li> <li>17. Me and Earl and the Dying Girl</li> <li>18. My Jim</li> <li>19. Ready or Not</li> <li>20. The House on Mango Street</li> <li>21. Scars</li> <li>22. Light it Up</li> <li>23. Protesting Police Violence in Modern America</li> <li>24. Pet</li> <li>25. Race and Policing in America</li> <li>26. The 57 Bus</li> <li>27. The Hate U Give</li> <li>28. The Talk: Conversations about Race, Love, Truth</li> <li>29. The Prince and the Dressmaker</li> <li>30. Gender Queer</li> </ol>	<ul style="list-style-type: none"> <li>• Review of title/author</li> <li>• Copies of books</li> <li>• Time to review</li> </ul> <ol style="list-style-type: none"> <li>3. Held for further review</li> <li>4. Held for further review</li> <li>5. Held for further review</li> <li>6. Held for further review</li> <li>7. Held for further review</li> <li>9. Held for further review</li> <li>10. Held for further review</li> <li>11. Held for further review</li> <li>12. Push: Unanimous vote to remove from all school libraries.</li> <li>13. Held for further review</li> <li>14. Flowers in the Attic: Unanimous vote to remove from elementary and middle; allow in high school with parent consent.</li> <li>15. Held for further review</li> <li>16. Held for further review</li> <li>17. Held for further review</li> <li>18. Held for further review</li> <li>19. Ready or Not: Unanimous vote to remove from all school libraries.</li> </ol>

		<p>20. Held for further review</p> <p>21. Held for further review</p> <p>22. Held for further review</p> <p>23. Held for further review</p> <p>24. Held for further review</p> <p>25. Held for further review</p> <p>26. Held for further review</p> <p>27. Held for further review</p> <p>28. Held for further review</p> <p>29. Held for further review</p> <p>30. Held for further review</p>
4.	Evaluation Tool	<ul style="list-style-type: none"> <li>• Time to complete evaluation</li> </ul>
5.	Placement of Books	<ul style="list-style-type: none"> <li>• Committee Recommendations</li> </ul>
6.	Next meeting Dates	<ul style="list-style-type: none"> <li>• 8/18/22 3:00-5:00 pm</li> <li>• 8/25/22 3:00-5:00 pm</li> </ul> <p>(Send calendar invites)</p>